

# Wolf Awareness Week

## CONSTRUCT A WOLF PUPPET CRAFT

### Materials

- Copy of each body part per child (preferably card stock)
- 14 brass fasteners per child
- Scissors
- Push pins (optional)

### Preparation Wolf Awareness Week

- 1) Determine how many children (2nd - 6th graders) are expected at the event so that you know how much material must be gathered for this craft.
- 2) Gather materials: Photo-copy the four pages of wolf parts for all participants (pages 37, 38, 39 and 40 of the NWF Wolves Action Pack that is reproduced in this lesson). It is a good idea to have extra copies on hand. If possible, copy these pages onto a heavier stock paper in brown or gray so that the puppet will be more substantial and realistic. Staple or paper clip the set of 4 pages together for easier distribution to children.
- 3) Arrange for supplies: scissors and 14 brass fasteners per child. Put brass fasteners in a small plastic baggie for easier distribution to children.
- 4) Think about bringing push pins or some other way to start the holes in the paper through which the brass fastener is attached (particularly if heavier stock paper is used).
- 5) Make and bring your own wolf puppet to the event to show as an example.

### Wolf Awareness Event Day

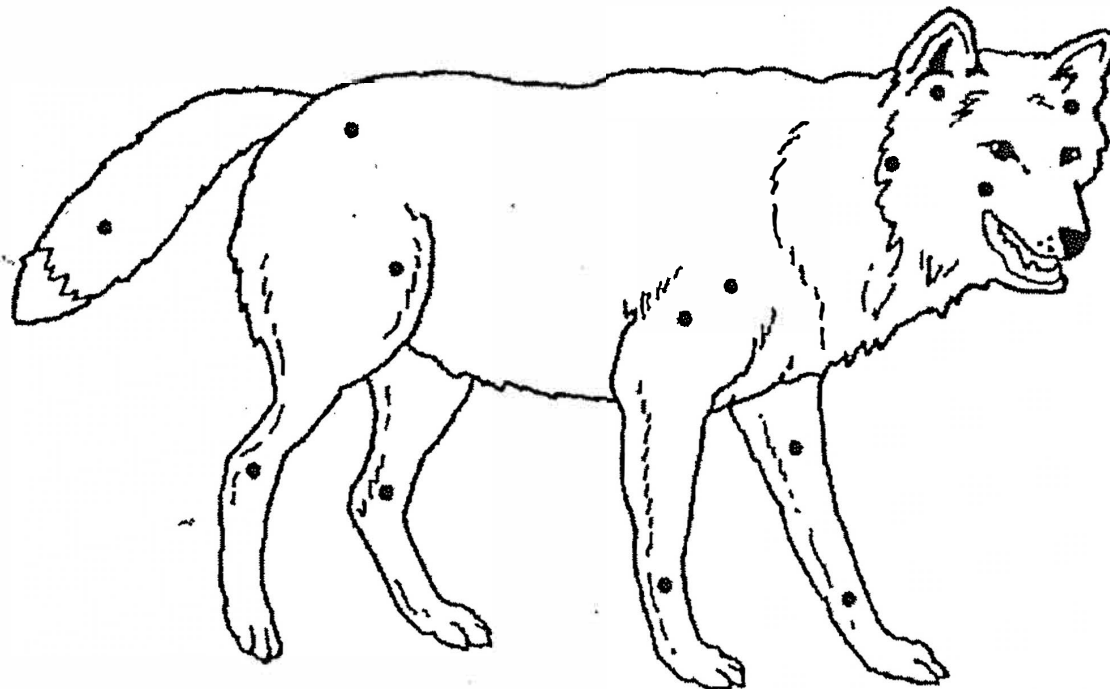
- 1) Pass the packets of wolf parts out to the children. Pass out scissors and plastic baggie with brass fasteners to each child.
- 2) Have each child cut out the parts of the wolf 's head on p. 38 and the body on p. 37. Show children how to use the brass fastener to attach (#12) the lower jaw to the head, (#11a) the left ear to the head, and (#11b) the right ear to the head. Then attach (#13) the neck ruff to the head and the body. Stop after each step to make sure that everyone is following along.

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- 3) Have each child cut out the parts of the wolf's front legs on p. 39. Each front leg has three parts. Assemble the front left leg (#8) foot to the lower leg, (#7) lower leg to upper leg. Then assemble the front right leg (#10) foot to the lower leg, (#9) lower leg to upper leg. Then attach (#6) the two legs to the body. The left leg should be attached behind the body and the right leg attached in front of the body. Stop after each step to make sure that everyone is following along.
- 4) Have each child cut out the part of the wolf's hind legs and tail on p. 40. Each hind leg has two parts and the tail has two parts. Assemble the rear left lower leg (#5) to the left upper leg. Then assemble the rear right lower leg (#3) to the right upper leg. Then attach (#4) the two legs to the body. The left leg should be attached behind the body and the right leg attached in front of the body. Assemble the end of the tail (#1) to the upper tail and attach the completed tail (#2) to the body. Stop after each step to make sure that everyone is following along.
- 5) When the puppet is completed, ask the children to use their puppets to communicate.
  - a. Divide the participants into 2-4 groups.
  - b. Secretly give each group a message from "Wolf Communication: The Language of the Body". Have children position the ears, legs and tail of their wolf puppets to communicate that message.
  - c. Have others guess the message. The team that guesses correctly goes next.

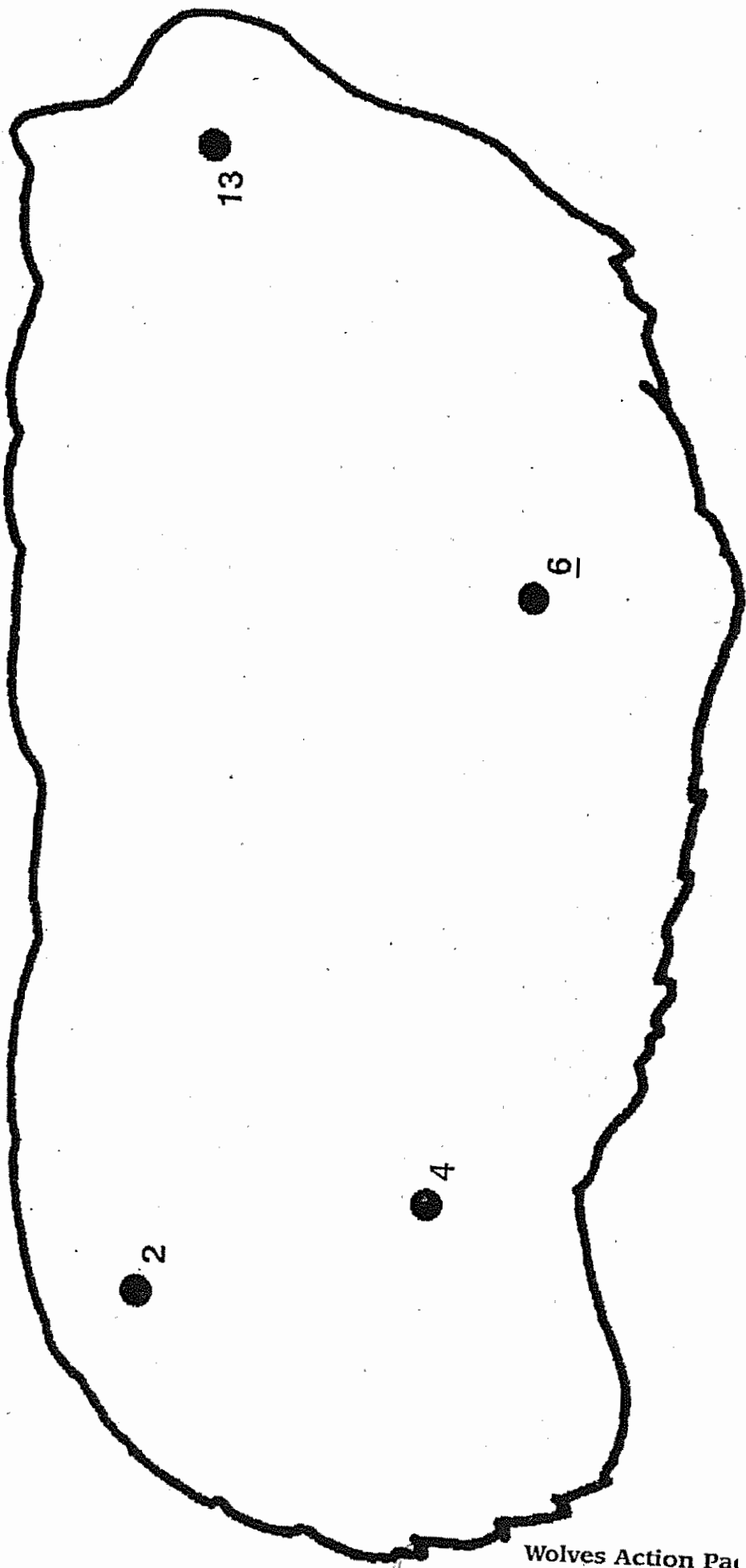
# Assembled Wolf

Source: Animal Tracks® Wolves Action Pack, p. 41, ©1999  
a publication of the National Wildlife Federation

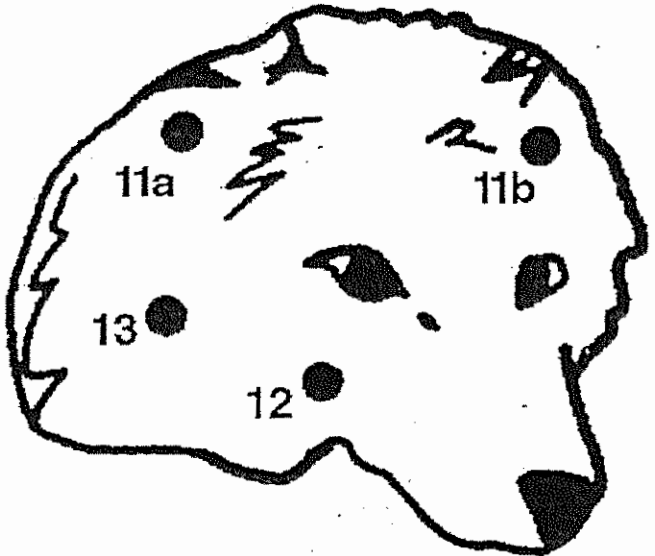


Wolf Body

Source:  
Wolves  
Action  
Pack,  
p. 37



HEAD



RIGHT EAR



LEFT EAR



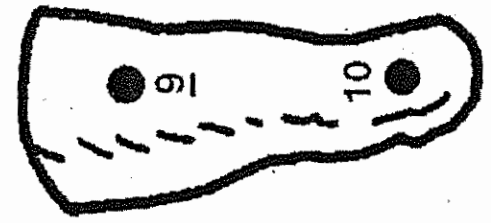
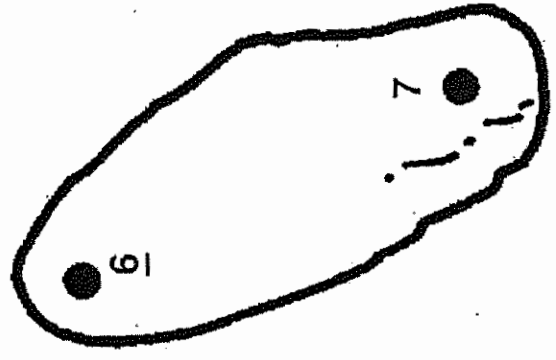
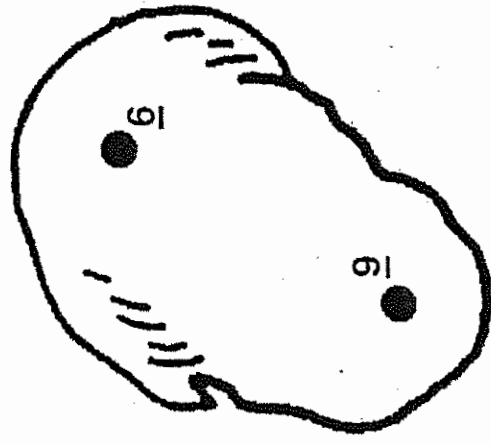
RUFF



12

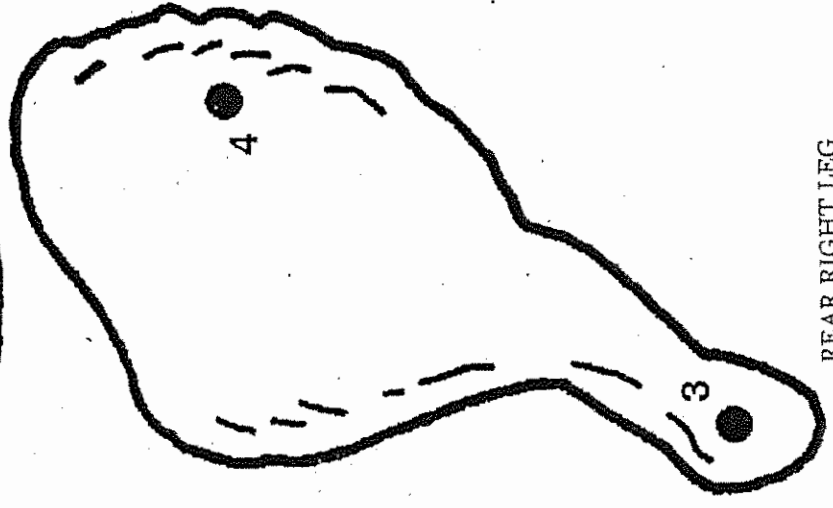


MOUTH (LOWER JAW)



FRONT LEFT LEG

FRONT RIGHT LEG



REAR RIGHT LEG



REAR LEFT LEG

